

## Behaviour of Concern Chart for Faculty and Staff

1 = Contact for immediate action or direction								
2 = Consult on situation to provide extra support or advice								
3 = Make aware of situation								
	<u>Student</u>	<u>Police</u>	<u>Security</u>	<u>Dept. Head or Associate Dean/Dean</u>	<u>Counselling Service</u>	<u>OSD</u>	<u>VP of Student Affairs</u>	<u>VP Academic</u>
	Phone Number	911	36111		78264	32506	36467	39644
	Hours of Operation	24/7	24/7		9-5	9-5	9-5	9-5
<b>You are concerned about a student who ...</b>								
<b>Signs of Emotional Distress</b>								
	Writes or talks about wanting to die		1	2	1			
	Cries uncontrollably without apparent provocation	2			1			
	Shows marked deterioration in attendance and/or quality of academic work	1						
	Shows marked deterioration in usual participation patterns (e.g. no longer answers questions, falls asleep in class)	1			2			
	Shows marked deterioration in personal hygiene/grooming (e.g. lack of showering, hair care, clean clothing, shaving, etc.)	2		1	2			
	Shows marked difficulty making decisions, and/or following directions	1						
<b>Markedly Unusual Thinking/Behaviour</b>								
	Displays behaviour that seems out of touch with reality (e.g. appears to be talking to others who are not present; yells to no one)	2		1	1			
	Is dressed unusually for the setting (e.g. wearing diving suit, clown suit, superhero outfit, clothes pegs in hair, when not Halloween etc.)	1		2				
	Makes unusual comments (e.g. "The gods have told me that the karma is bad in this building")	2	2	2	1			
	Appears very suspicious (e.g. fears that others are spying or watching)	2		2	1			
	Claims without apparent foundation that their work has been stolen, or plagiarized, by other students	2		1				
	Returns to classes or placement site after having been withdrawn and instructed not to return.			1				
	Has slurred speech, unsteady movements, glazed eyes		1	1				
	Appears dazed and unaware of surroundings		1	1				

[Type here]

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<b>Serious Performance Issues</b>								
Shares inappropriate information with fieldwork clients (e.g. shows self-inflicted cuts on arm to primary school children)	2			1				
Insists on following fieldwork routines rigidity even after being instructed otherwise	1							
Repeatedly seeks performance feedback even after being directed not to do so	1							
Shows markedly inconsistent performance; one day performs very well, the next day very poorly	1			1				
<b>Aggressive Behaviour</b>								
Expresses, in writing or orally, a direct threat to another person (e.g. student, professor)			1	2	2		2	
Displays anger and/or hostility towards professor			1	2				
Makes disparaging comments about other students	1			2				
Displays behaviour that is very disruptive in class (e.g. repeatedly asks unsolicited questions at inappropriate times)	1			2				
Is the subject of complaints by other students because of disruptive behaviour(s)	1			1				
Does not comply with a reasonable requests by the professor (e.g. to sit in a lecture room chair instead of sitting on the exit stairway)	2		2	1				
Displays hostility to professor when given constructive feedback on performance (e.g. exam, assignment, fieldwork)	2			1				
<b>Lack of Documentation</b>								
Asks professor for academic accommodation without having documentation from the Office for Students with Disabilities						1		